An Observation of _____ at Play on _____

EYLF Learning Outcomes	Learning Outcome	Reflection on Learning
Identity 1.1 Children feel safe, secure and supported 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency 1.3 Children develop knowledgeable and confident self identities 1.4 Children learn to interact in relation to others with care, empathy and respect **Relationships** 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.2 Children respond to diversity with respect 2.3 Children become aware of fairness 2.4 Children become socially responsible and show respect for the environment **Wellbeing** 3.1 Children become strong in their social and emotional well being 3.2 Children take increasing responsibility for their own health and physical wellbeing **Thinking and Learning** 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating 4.3 Children transfer and adapt what they have learned from one context to another 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials **Communicating** 5.1 Children interact verbally and non-verbally with others for a range of purposes 5.2 Children engage with a range of texts and gain meaning from these texts 5.3 Children express ideas and make meaning using a range of media 5.4 Children begin to understand how symbols and pattern systems work 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking		**Title -** What the child did What the child said Significance of the observation with reference to the outcomes and goals for the child's development. **Observed By** _____ **Photo -**

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Extension Ideas for Future Learning

How we might encourage and extend the interests, strengths, knowledge, fun and play of the child to more complex experiences in different areas of the curriculum.

Date Implemented

Intentional Teaching

The teaching that occurred during or as a result of this activity and observation.

Developmental Areas Observed

- ❒ Fine motor
- ❒ Gross motor
- ❒ Self Awareness
- ❒ Family Identity
- ❒ Social
- ❒ Diversity
- ❒ Fairness
- ❒ Getting Along
- ❒ Cooperation
- ❒ Persistence
- ❒ Organisation
- ❒ Emotional
- ❒ Autonomy
- ❒ Confidence
- ❒ Resilience
- ❒ Self Help
- ❒ Reading
- ❒ Writing
- ❒ Speaking
- ❒ Enquiry
- ❒ Listening
- ❒ Problem Solving
- ❒ Reasoning
- ❒ Numeracy
- ❒ ICT
- ❒ Environment
- ❒ Curiosity
- ❒ Experimenting
- ❒ Creativity
- ❒ Imagination
- ❒ Role Play

EYLF Principles and Practices evident in this observation

- ❒ Secure, respectful and reciprocal relationships
- ❒ Partnerships
- ❒ High expectations and equity
- ❒ Respect for diversity
- ❒ Ongoing learning and reflective practice
- ❒ Holistic approaches
- ❒ Responsiveness to children
- ❒ Learning through play positive ways.
- ❒ Intentional teaching
- ❒ Learning environments
- ❒ Cultural competence
- ❒ Continuity of learning and transitions
- ❒ Assessment for learning

Parent Comment/Feedback – Your input is greatly appreciated. Please add your ideas and suggestions for your child's future learning and development.

'By working together parents and teachers enhance a child's learning and wellbeing.'

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